

Strengthening Families Program 10-14: Parent-Caregiver Post-Survey

**FILL IN PARTICIPANT INFORMATION ON THE NEXT PAGE
&
TEAR OFF THIS SHEET**

Participant Name:	_____
Participant Code:	_____
Date:	_____
Pre-Test Survey	_____
Post-Test Survey	_____

Directions to Data Collectors: Prior to distributing this survey, please do the following:

1. Enter the Name of the participant in the box above.
2. Enter the Participant Code # in the box above.
3. Enter the Date of the test in the box above.
4. Indicate whether this is a pre-test or a post-test survey with a check mark in the box above.
5. Enter the Location, Date, and Participant Code in the proper lines on the next page.
6. **Tear off this sheet and keep for record keeping prior to distributing the survey.**

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Location: _____ Date: _____ Participant Code: _____

Directions to Participants: This survey is designed to give us information about your health knowledge, attitudes, and behaviors. Because a secret participant code is used on each survey, *no one will know how you answer these questions.* Please answer all of the questions honestly.

Section B. SFP 10-14 Focused Questions

Please read the statements and fill the in the circle to indicate your response.	Never	Rarely	Occasionally	Sometimes	Most of the time	Always
1. How often do you know who your youth is with when they are away from home?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
2. I clearly communicate my expectations about alcohol, tobacco, and drug use to my youth.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
3. When my youth follows rules or fulfills responsibilities, I give them encouragement and praise.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
4. I ask my youth to consider how others feel when they misbehave?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
5. I discuss my youth's goals and dreams with them.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
6. I explain the reasons for family and house rules so my youth understands them.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
7. We spend fun time together as a family.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
8. I show and tell my youth that I love and respect them.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
9. I reward my youth with compliments and privileges when they learn to follow a rule or fulfill a responsibility.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
10. I explain the consequences of not following my rules concerning alcohol, tobacco and drug use to my youth.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
11. How often do you make an effort to meet or introduce yourself to your youth's friends and their parent(s)/caregiver(s)?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
12. I check to see that my youth fulfills responsibilities, such as finishing homework, completing chores, or going to bed at the designated time.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
13. I let my youth know I care about them while setting limits.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
14. Before reacting, how often do you stop and think about your youth's perspective and how your youth might be feeling?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

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Please read the statements and fill the in the circle to indicate your response.	Never	Rarely	Occasionally	Sometimes	Most of the time	Always
15. I express my hopes and dreams for my youth's future to them.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
16. When my youth tells me something important, I let them know that I am trying to understand what they are feeling.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
17. I give my child household responsibilities.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
18. I find ways to include my youth in family decisions about fun and work activities, in a manner appropriate to their age.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
19. I talk with my youth about ways to resist peer pressure.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
20. In the course of a day, how often do you know where your youth is?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
21. When my youth has a problem or is unhappy, I listen and try to be supportive.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
22. When my youth misbehaves, I enforce consequences without yelling, blaming, or criticizing.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
23. I discuss our family's values with my youth.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
24. I set rules for my youth to follow.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
25. I let my youth know what my rules are and the consequences for breaking them.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
26. I spend special one-on-one time with my youth talking or having fun.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
27. When our family has a problem, everyone in the family has input into the solution.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
28. I ask my youth what they think before making decisions that affect them.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
29. I work together with my youth to solve problems that come up at home.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
30. I tell my youth how I feel when they misbehave.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
31. I try to see things from my youth's point of view.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

EPIS represents a collaborative partnership between the Pennsylvania Commission on Crime and Delinquency (PCCD), and the Bennett Pierce Prevention Research Center, College of Health and Human Development, Penn State University. EPIS is funded by PCCD and the PA Department of Human Services.

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Strengthening Families Program 10-14: Parent-Caregiver Post-Survey**Facilitator Rating Form****Directions:**

First, please write in the name of the facilitator you are rating next to where it says 'Name'.

Next, please rate the following based on all 7 sessions by filling in one circle per item.

Parent/Caregiver Facilitator 1	Name:				
Please rate the following:	Lowest ----- Highest				
How effective was the facilitator's delivery style?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
How well did the facilitator encourage participation?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
How well did the facilitator interact with participants in a positive way?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Youth Facilitator 1	Name:				
Please rate the following:	Lowest ----- Highest				
How effective was the facilitator's delivery style?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
How well did the facilitator encourage participation?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
How well did the facilitator interact with participants in a positive way?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Youth Facilitator 2	Name:				
Please rate the following:	Lowest ----- Highest				
How effective was the facilitator's delivery style?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
How well did the facilitator encourage participation?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
How well did the facilitator interact with participants in a positive way?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Please rate the following:	Lowest ----- Highest				
Thinking about all sessions you attended, in general, how engaged were you in the topics and activities delivered?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Thinking about all sessions you attended, in general, how active were you in the topics and activities delivered?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Additional Comments: