(PRE): PRE-K/K PATHS® (Promoting Alternative THinking Strategies) STUDENT SURVEY

PRE-K/K PATHS® CURRICULUM: TEACHER SOCIAL COMPETENCE RATING SCALE

EPIS
EVIDENCE-BASED PREVENTION
AND INTERVENTION SUPPORT

Student ID (0001-9999)	
Teacher ID (0100-9999)	

PART 1 Compared to other (boys/girls) at this grade level, how often does/is this child _____?	Almost Never	Rarely	Sometimes	Often	Very Often	Almost Always
AGGRESSION/DISRUPTIVE BEHAVIOR 1. Yells at others during conflicts	O	O	O	O	O	O
2. Fights	O	O	O	O	O	O
3. Is stubborn	O	O	O	O	O	O
4. Loses temper when there is a disagreement	O	O	O	O	O	O
5. Breaks classroom rules	O	O	O	O	O	O
6. Hurts others	O	O	O	O	O	O
7. Is disliked by classmates	O	O	O	O	O	O
8. Rejects limits set by adults	O	O	O	O	O	O
9. Stays excited or upset	O	O	O	O	O	O
10. Handles disagreements in a negative way	O	O	O	O	O	O
11. Gets angry when provoked by other children	O	O	O	O	O	O
12. Whines or complains	O	O	O	O	O	O
CONCENTRATION/ATTENTION 13. Stays on task	O	O	O	O	O	O
14. Pays attention	O	O	O	O	O	O
15. Maintains focus	O	O	O	O	O	O
16. Listens to stories without being distracted	O	O	O	O	O	O
17. Engages in an activity or plays for a sustained period of time	O	O	O	O	O	O
18. Completes one task before moving to another	O	O	O	O	O	O
19. Sits still when he/she is asked to	O	O	O	O	O	O
SOCIAL AND EMOTIONAL COMPETENCE 20. Understands other people's feelings	O	O	O	O	O	O
21. Is liked by classmates	O	O	O	O	O	O
22. Shares materials and plays cooperatively with others; takes turns	O	O	O	O	O	O
23. Provides help	O	O	O	O	O	O
24. Listens to others' points of view	O	O	O	O	O	O
25. Initiates interactions and joins in with others in a positive manner	O	O	O	O	O	O
26. Recognizes and labels his/her feelings accurately	O	O	O	O	O	O
27. Expresses needs and feelings appropriately	O	O	O	O	O	O
28. Resolves problems with other children on his/her own	O	O	O	O	O	O
29. Copes well with disappointment or frustration	O	O	O	O	O	O
30. Accepts when things don't go his/her way	O	O	O	O	O	O
31. Stops and calms down when frustrated or upset	O	O	O	O	O	O